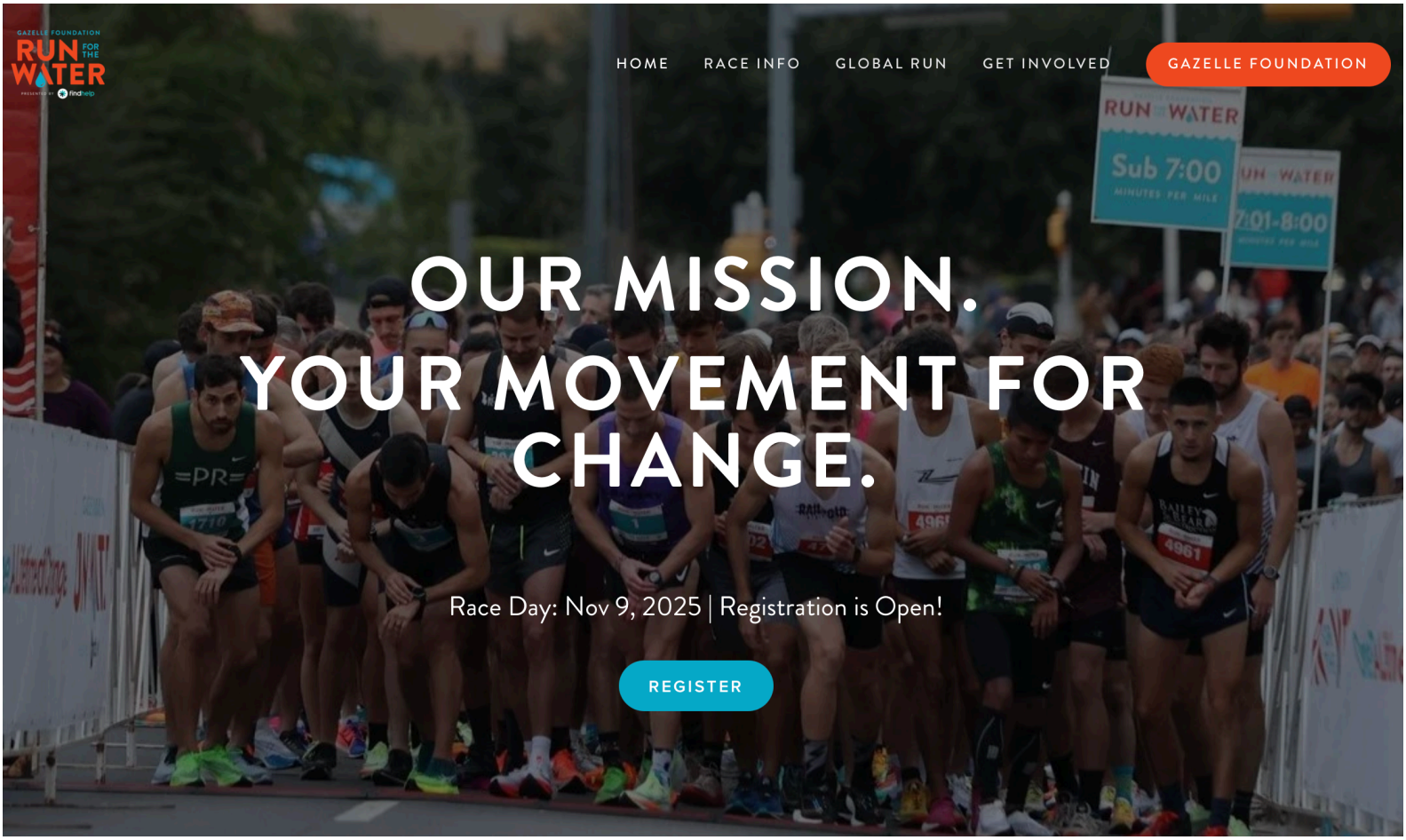
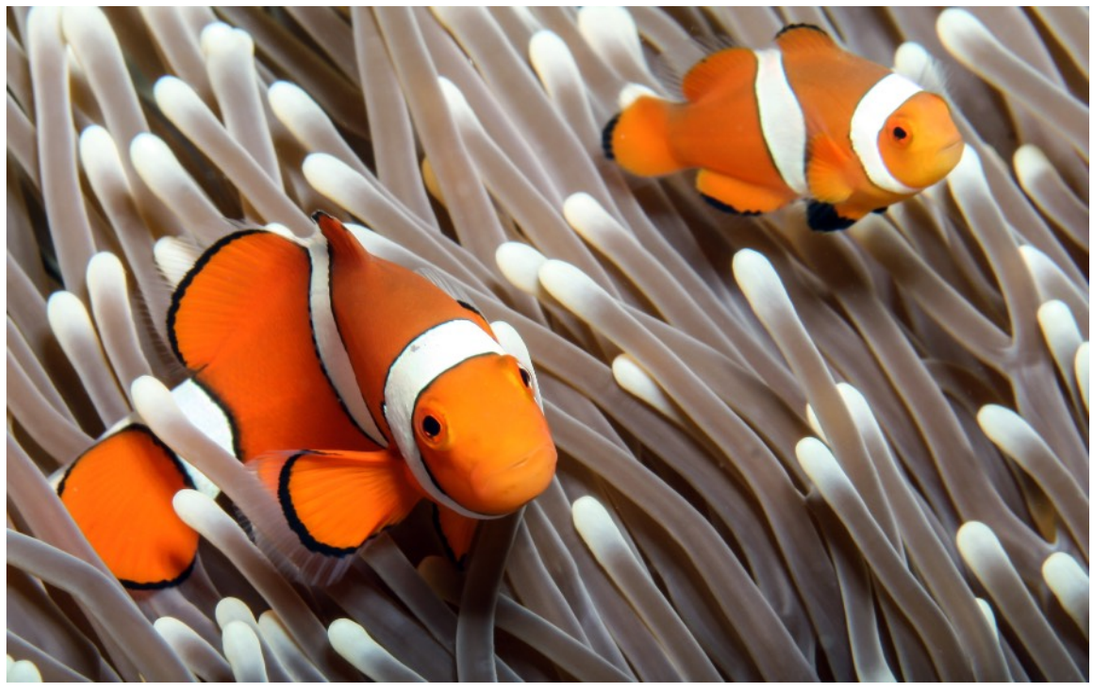
Commit to change your life today...

and if you have the resources you can help change the lives of others!



Tutors Reimagined

Organic Chemistry is a hard subject. For that reason, we are giving you two additional resources to help you **succeed beyond your wildest dreams**. I am not exaggerating, these are both effective!

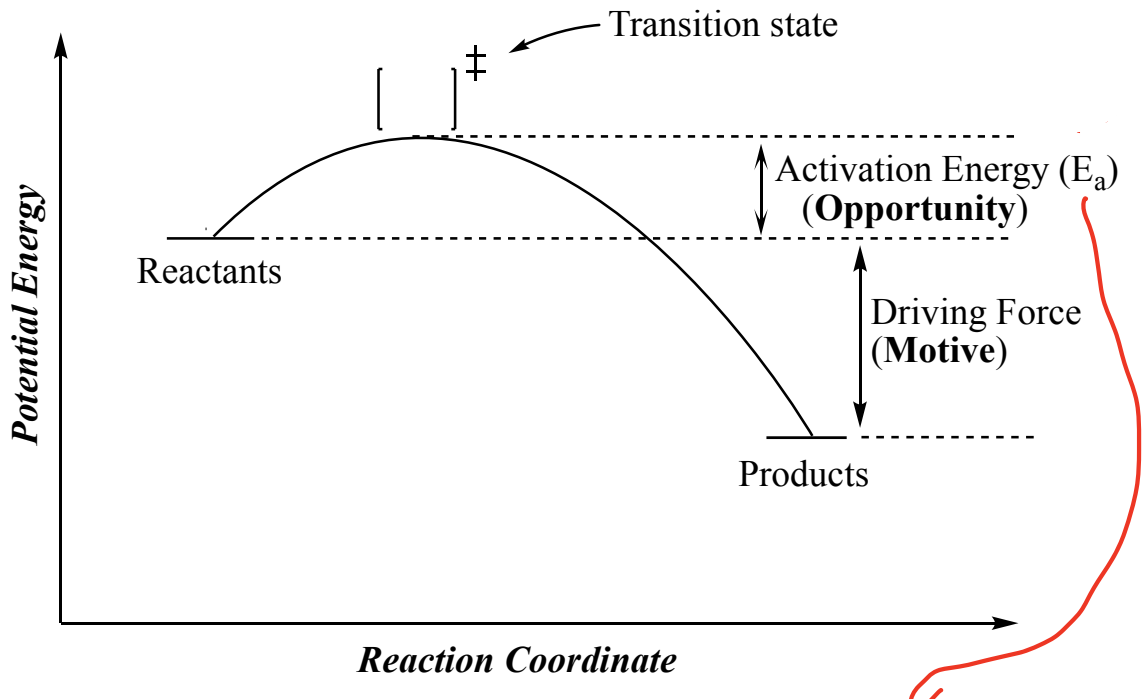


First: Arushi Arora, an Actual Human Tutor

This course is supported by Supplemental Instruction (SI) sessions run by a former very successful student in my class, Arushi Arora, working with the Sanger Learning Center. SI Sessions are led by experienced and trained students who develop engaging, structured, small-group activities for you to work through. These sessions are at
Monday 8:00 pm-9:00pm @ JES A305A
Thursday 3:30-4:30 pm @ JES A215A

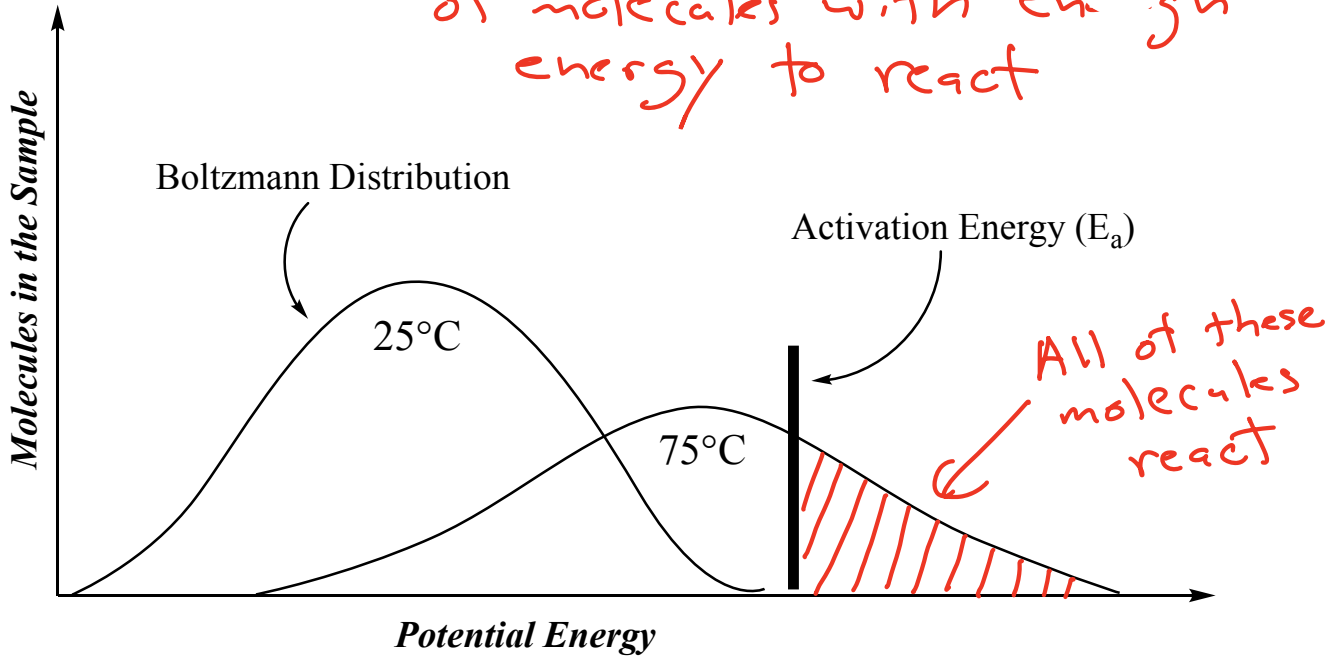
Second: AI Tutor

UT Sage is an AI tutor platform developed here at UT! We've created a tutorbot specifically for this course that can answer syllabus questions, clarify complex topics, and reinforce learning. **It's trained on the course textbook and resources** and allows you to ask questions in plain language and receive clear explanations informed by the course materials. Please use it as flexible resource for reviewing material or getting unstuck outside of class while being aware that generative AI tools can make mistakes. You can access your UT Sage tutor anytime in the Canvas navigation menu or by clicking here.

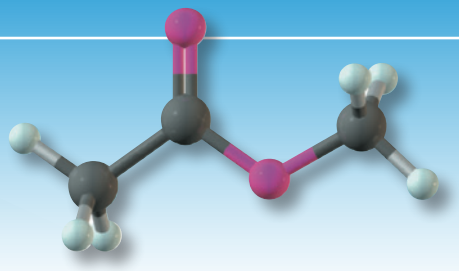


$$k = \text{reaction rate} = Ae^{-E_a/RT}$$

Increasing Temperature → increases the number of molecules with enough energy to react



Appendix 3



Bond Dissociation Enthalpies

Bond dissociation enthalpy (BDE) is defined as the amount of energy required to break a bond homolytically into two radicals in the gas phase at 25°C.

$$A—B \rightarrow A^{\cdot} + B^{\cdot} \qquad \Delta H^0 \text{ [kJ (kcal)/mol]}$$

Bond	ΔH^0	Bond	ΔH^0	Bond	ΔH^0
H—H bonds		**C—C multiple bonds**		**C—Br bonds**	
H—H	435 (104)	CH_2=CH_2	727 (174)	CH_3—Br	301 (72)
D—D	444 (106)	HC≡CH	966 (231)	C_2H_5—Br	301 (72)
				$(CH_3)_2CH$—Br	309 (74)
X—X bonds		**C—H bonds**		$(CH_3)_3C$—Br	305 (73)
F—F	159 (38)	CH_3—H	439 (105)	CH_2=$CHCH_2$—Br	247 (59)
Cl—Cl	247 (59)	C_2H_5—H	422 (101)	C_6H_5—Br	351 (84)
Br—Br	192 (46)	$(CH_3)_2CH$—H	414 (99)	$C_6H_5CH_2$—Br	263 (63)
I—I	151 (36)	$(CH_3)_3C$—H	405 (97)		
		CH_2=CH—H	464 (111)	**C—I bonds**	
H—X bonds		CH_2=$CHCH_2$—H	372 (89)	CH_3—I	242 (58)
H—F	568 (136)	C_6H_5—H	472 (113)	C_2H_5—I	238 (57)
H—Cl	431 (103)	$C_6H_5CH_2$—H	376 (90)	$(CH_3)_2CH$—I	238 (57)
H—Br	368 (88)	HC≡C—H	556 (133)	$(CH_3)_3C$—I	234 (56)
H—I	297 (71)			CH_2=$CHCH_2$—I	192 (46)
		C—F bonds		C_6H_5—I	280 (67)
O—H bonds		CH_3—F	481 (115)	$C_6H_5CH_2$—I	213 (51)
HO—H	497 (119)	C_2H_5—F	472 (113)		
CH_3O—H	439 (105)	$(CH_3)_2CH$—F	464 (111)	**C—N single bonds**	
C_6H_5O—H	376 (90)	C_6H_5—F	531 (127)	CH_3—NH_2	355 (85)
				C_6H_5—NH_2	435 (104)
O—O bonds		**C—Cl bonds**			
HO—OH	213 (51)	CH_3—Cl	351 (84)	**C—O single bonds**	
CH_3O—OCH_3	159 (38)	C_2H_5—Cl	355 (85)	CH_3—OH	385 (92)
$(CH_3)_3CO$—$OC(CH_3)_3$	159 (38)	$(CH_3)_2CH$—Cl	355 (85)	C_6H_5—OH	468 (112)
		$(CH_3)_3C$—Cl	355 (85)		
C—C single bonds		CH_2=$CHCH_2$—Cl	288 (69)		
CH_3—CH_3	378 (90)	C_6H_5—Cl	405 (97)		
C_2H_5—CH_3	372 (89)	$C_6H_5CH_2$—Cl	309 (74)		
CH_2=CH—CH_3	422 (101)				
CH_2=$CHCH_2$—CH_3	322 (77)				
C_6H_5—CH_3	435 (104)				
$C_6H_5CH_2$—CH_3	326 (78)				

<u>Organic Chemistry</u> is the study of carbon-containing molecules.

This class has two points.

The first point of the class is to understand the organic chemistry of living systems. We will teach you how to think about and understand the most amazing things on the planet!!

Water is essential for life, you will learn why water has such special properties. 8/27/25

You will learn the secret structural reason proteins, the most important molecular machines in our bodies, can support the chemistry of life. 9/10/25

You will learn why when you take Advil for pain, exactly half of what you take works, and the other half does nothing. 9/24/25

You will learn how toothpaste works. 10/6/25

You will learn how a single chlorofluorocarbon refrigerant molecule released into the atmosphere can destroy many, many ozone molecules, leading to an enlargement of the ozone hole.

You will learn how medicines like Benadryl, Seldane, and Lipitor work.

You will learn how Naloxone is an antidote for an opioid overdose.

You will learn why Magic Johnson is still alive, decades after contracting HIV.

You will learn how MRI scans work.

The second point of organic chemistry is the synthesis of complex molecules from simpler ones by making and breaking specific bonds.

You will learn how to understand movies of reaction mechanisms like alkene hydration.

You will learn reactions that once begun, will continue reacting such that each product molecule created starts a new reaction until all the starting material is used up.

You will learn reactions that can make antifreeze from vodka.

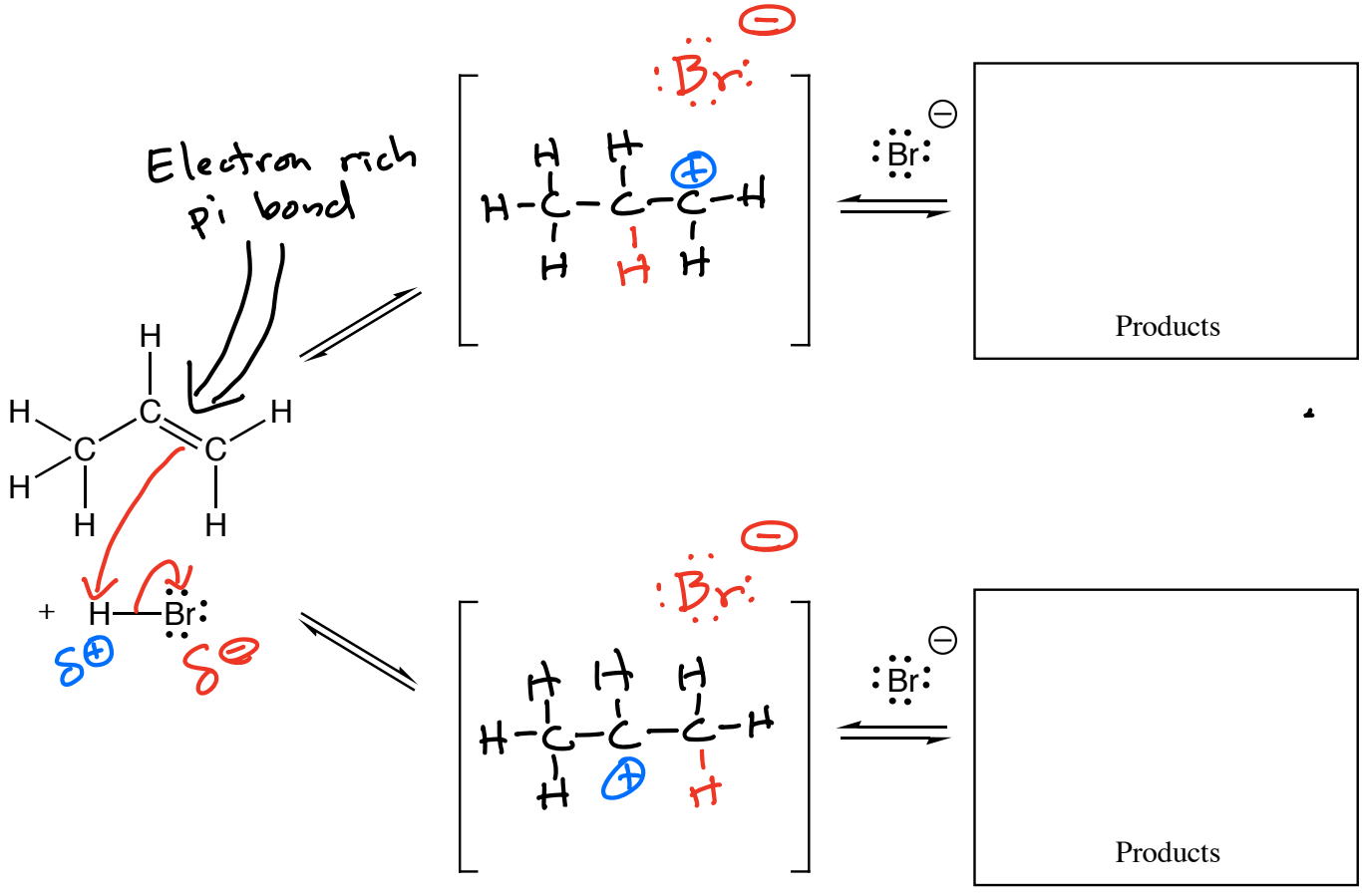
You will learn a reaction that can make nail polish remover from rubbing alcohol.

You will learn how to look at a molecule and accurately predict which atoms will react to make new bonds, and which bonds will break during reactions.

You will learn how to analyze a complex molecule's structure so that you can predict ways to make it via multiple reactions starting with less complex starting molecules.

Addition of H-X to an Alkene

Cl, Br, I (not F)

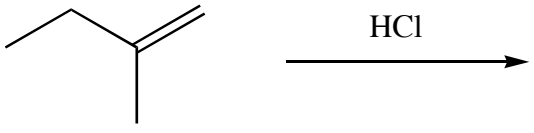


Summary:

Regiochemistry:

Stereochemistry:

Example:



Mechanisms → movement of electrons and and atoms in chemical reactions

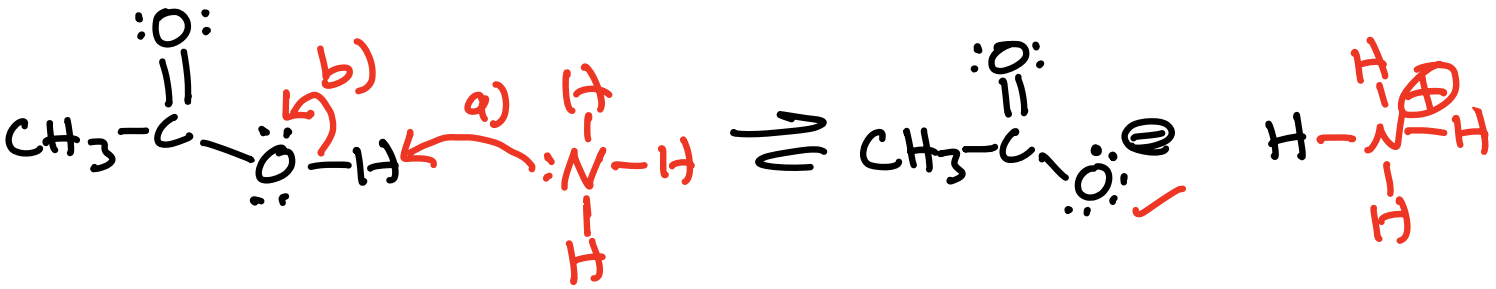
1) Arrows in reaction mechanisms move electrons.

2) Arrows in reaction mechanisms, DO NOT move atoms

3) Arrows start at an electron source → lone pair or a pi bond on an electron rich species OR a bond that must break

and end at an electron sink → an atom that can accept a new pair of electrons

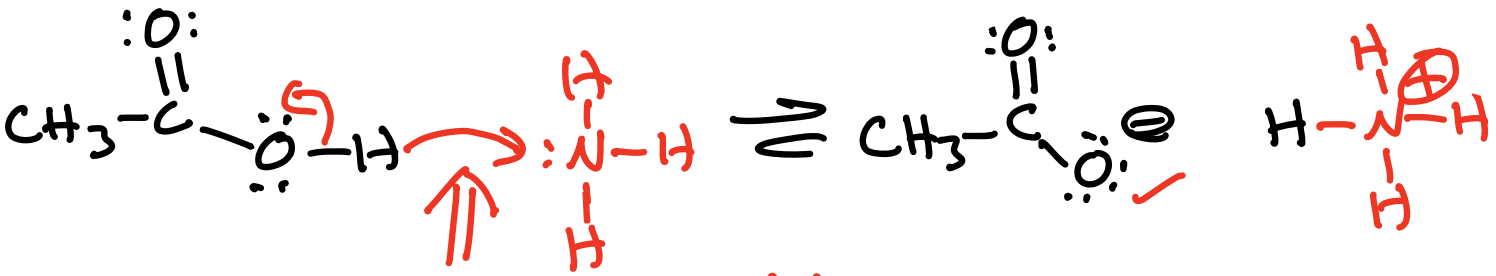
4) Breaking a bond will occur to overfilling the valence shell of an atom.



a) → lone pair on N atom makes a new bond to H

b) → OH sigma bond breaks to prevent overfilling the valence shell of H

Mistake to avoid → moving an atom with an arrow



WRONG!! → Move the electrons with an arrow not an H atom!

Nucleophile → electron rich species that has an electron rich π bond or a lone pair that takes part in a bond forming step

↓

analogous to a Lewis base

Ex.  , 

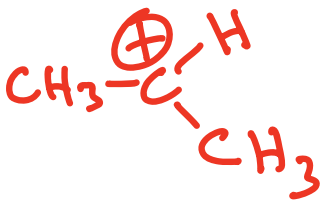
Electrophile → electron deficient species that contains an atom that serves as a sink for an arrow from an nucleophile

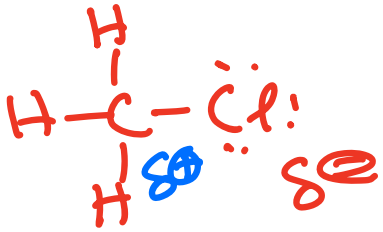
OR

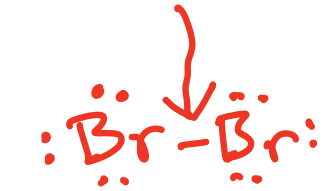
a molecule that has a weak bond

↓

analogous to a Lewis acid

Ex. Full ⊕ 

Partial ⊕ 

Weak bond 

The 4 Most Important Mechanistic Elements

The following are expressed from the point of view of the carbon-containing molecule taking part in a reaction

1) **Make a bond** between a nucleophile and electrophile.
   ⇒ A nucleophile and electrophile are both present and a bond can be made.

2) **Break a bond** to give stable molecules or ions.
   ⇒ None of the other possibilities are likely and the fragments produced are relatively stable

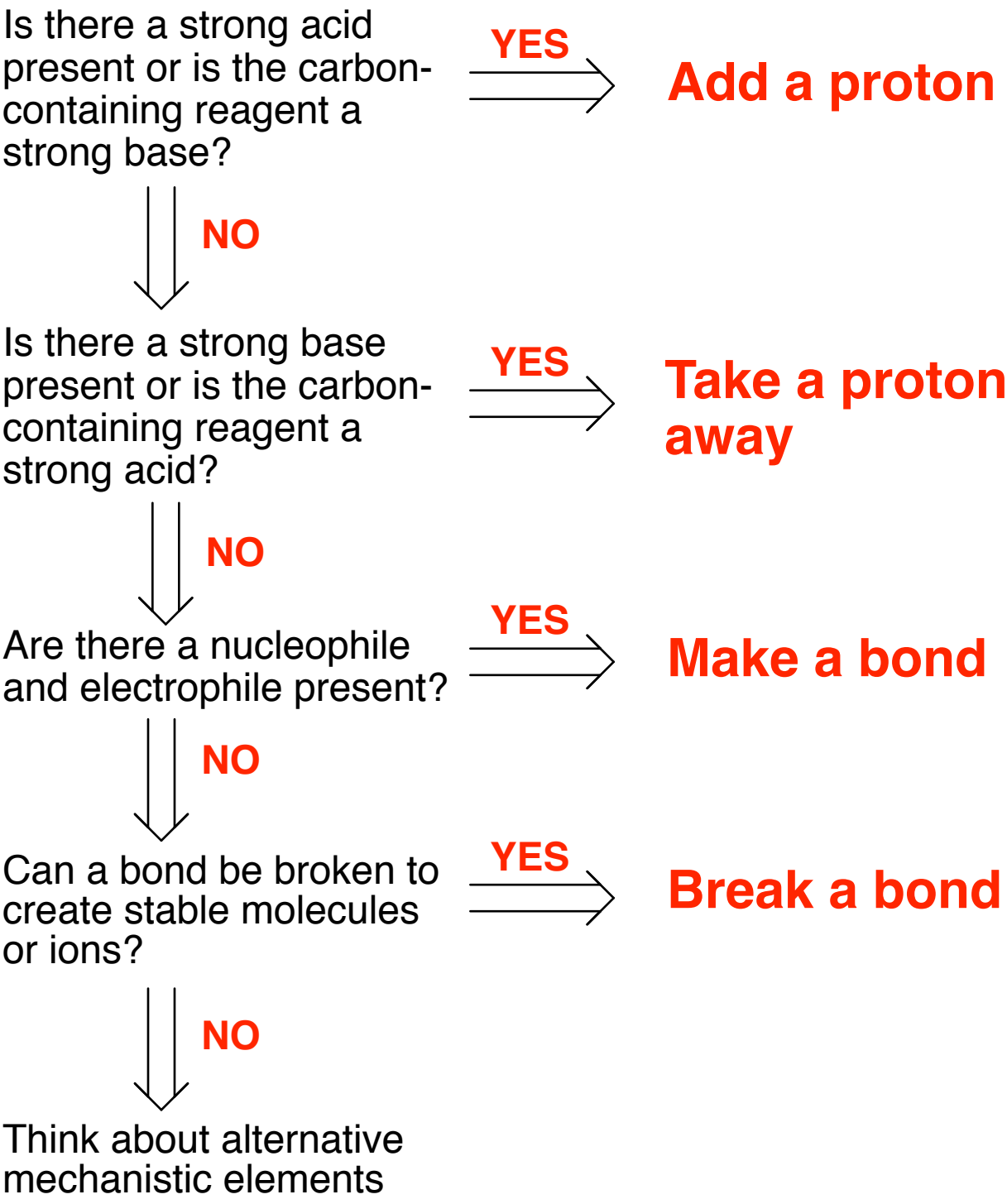
3) **Add a proton**
   ⇒ Acid is present or the molecule is a strong base.

4) **Take a proton away**
   ⇒ Base is present or the molecule is a strong acid.

Notice → 1) is the reverse of 2) and 3) is the reverse of 4) .... and vice versa

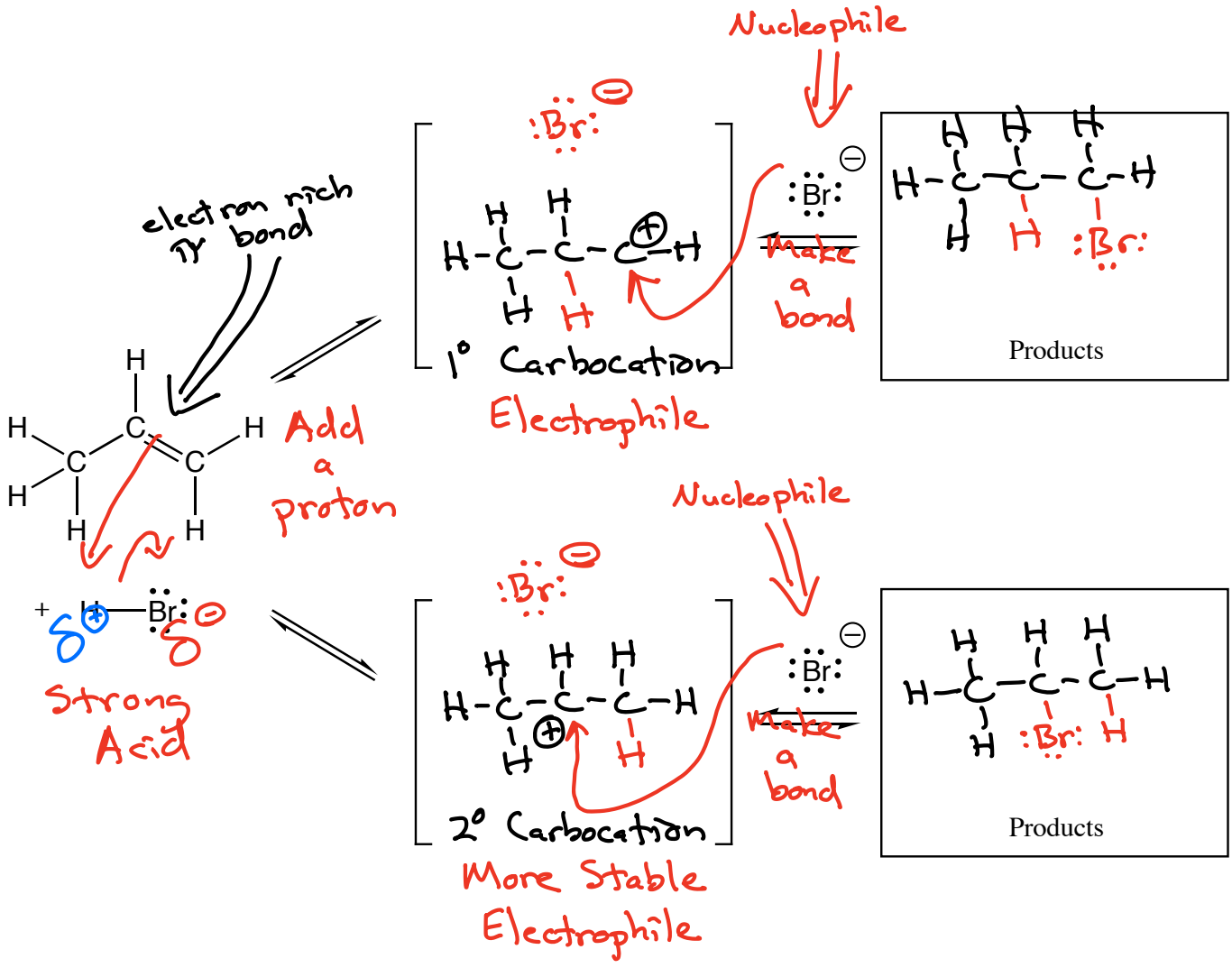
Mechanism Summary

The following questions and mechanistic elements are described from the point of view of the carbon-containing reagent, written in the form of a flowchart.



Addition of H-X to an Alkene

X = Cl, Br, I but not F



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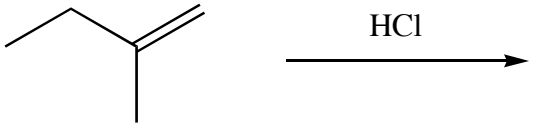
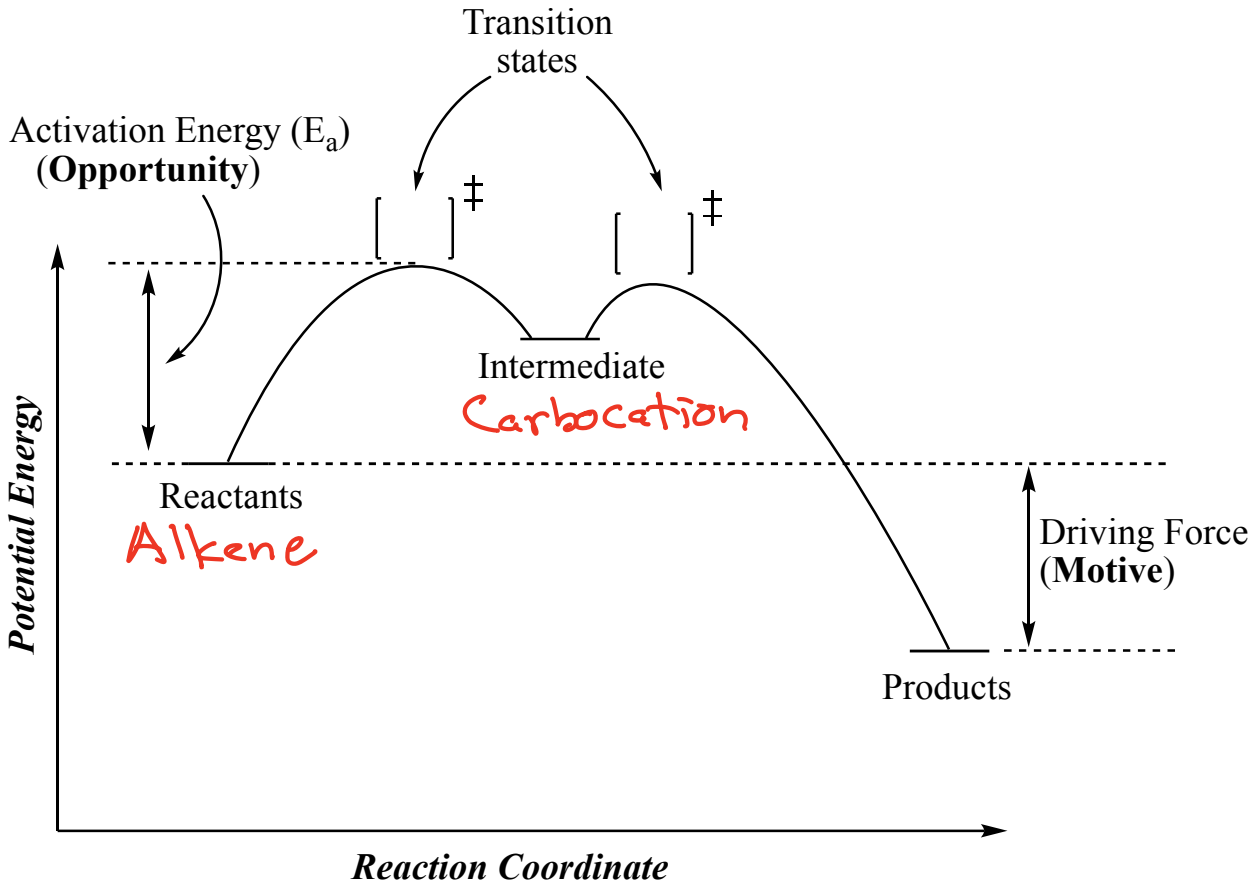
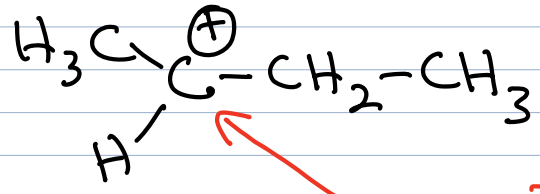
Example: 



During reactions we often encounter intermediates → relatively high energy species that are formed between reactants and products

When alkenes react with H-X → carbocation intermediate

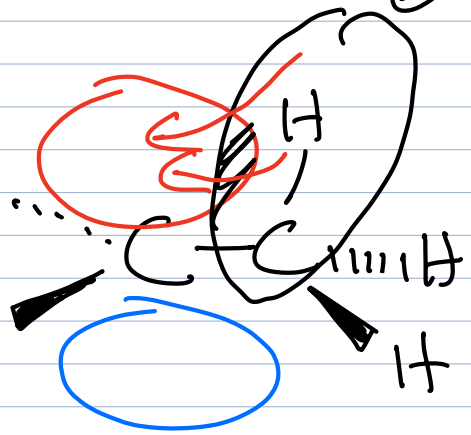
Carbocations ⇒ positive charge on a carbon atom



sp^2 hybridized with an empty 2p orbital

Alkyl groups stabilize carbocations by 2 different mechanisms

1) Hyperconjugation → overlap of adjacent σ bonding electron density with the empty 2p orbital of a carbocation



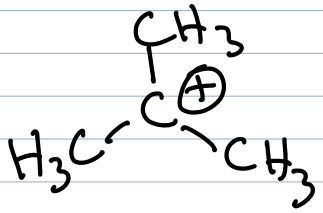
delocalizes the ⊕ charge

Some electron density of the C–H σ bond is pulled into the empty 2p orbital (red arrows in the figure)

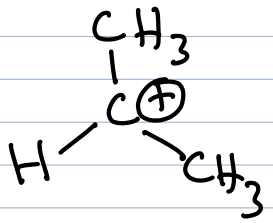
2) Inductive effect → the electron density is drawn through the σ bonds to the C⊕

↳ The C⊕ is very electronegative!

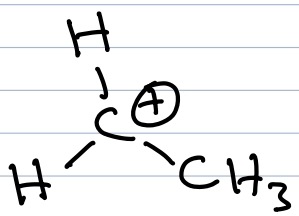
Carbocation stability → the more C atoms bonded to the C⊕ the more stable



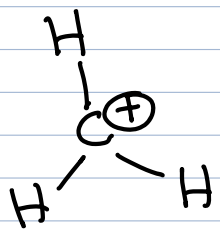
3° (tertiary)



2° (secondary)



1° (primary)



methyl

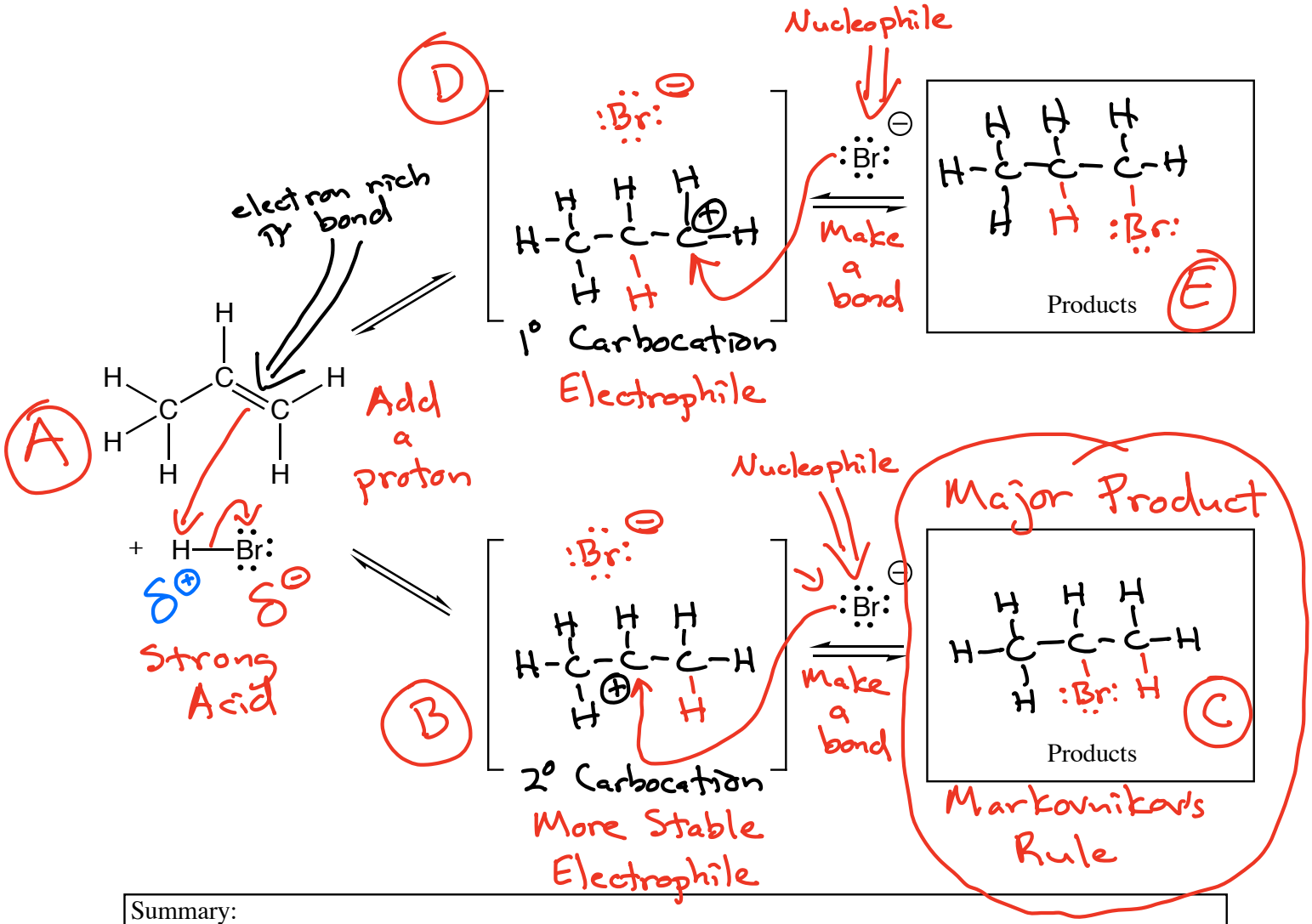
← Hyperconjugation stabilization

← Inductive effect stabilization

← Carbocation Stability

Addition of H-X to an Alkene

X = Cl, Br, I but not F



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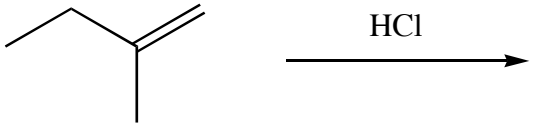

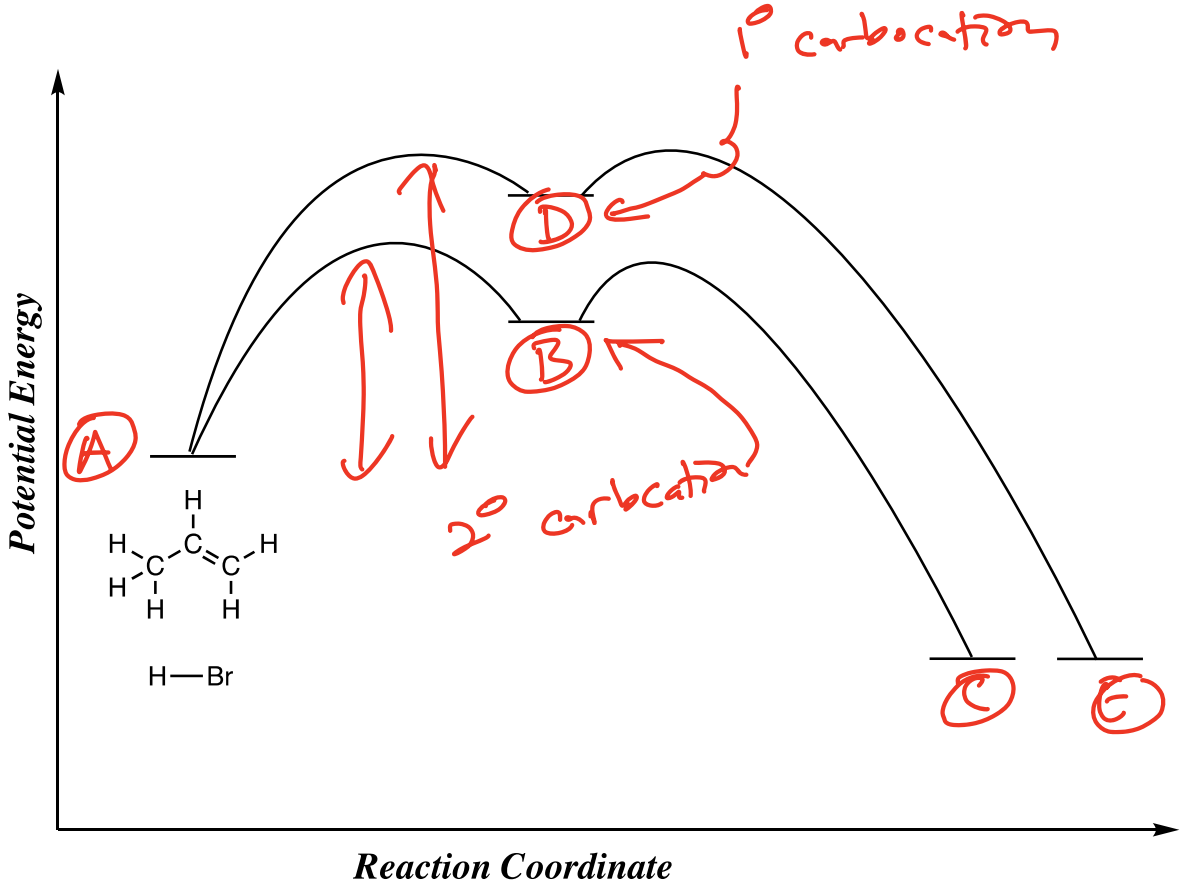

Creation of (B) has a lower energy barrier and it forms faster → We get more (C) product

Markovnikov's Rule → For alkene reactions involving a carbocation intermediate the nucleophile (ex. $:\ddot{B}r:^{\ominus}$) will make a bond to the more substituted C atom → derived from the more stable carbocation